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| --- | --- | --- | --- | --- | --- |
|  | Peer Evaluation | | |  |  |
| Financial Literacy Class Stock Presentation | | | | |  |
|  | 1 | 2 | 3 | 4 | Total |
| Organization | Student did not meet until the last minute to prepare for the presentation. | Student made most meetings and brought their work to each meeting. | Student made all meetings and had completed all the work necessary for each meeting. | Student organized and led meetings and brought all completed work to each one. |  |
| Contribution to the selection and tracking of stocks. | Student does not track information and/or has gaps in their information. | Student tracks stocks assigned to them and/or has gaps in their recorded information. | Student tracks stocks assigned and has no gaps in their work. | Student tracks all stocks for the group. |  |
| Participation in preparing visual aid(s) and presentation | Student does minimal or no work on the visual aid(s). | Student does some work on visual aid(s). | Student takes responsibility for their part of the visual aid(s) and does solid work. | Student takes responsibility for their part of the visual aid(s) and possibly others’ parts. Assigns responsibilities. |  |
| Execution of their part in the presentation | Student makes no eye contact, reads from note card, speaks softly/mumbles, and defers to peers to answer questions. | Student occasionally makes eye contact but still reads most of report. Speaks quietly and gives very basic answers to questions. | Student maintains eye contact most of the time and only occasionally returns to notes. Is able to answer questions directed to them. | Student maintains eye contact with class, seldom returning to notes. Answers questions directed to them with confidence. |  |
| Leadership | Student did not contribute ideas or offer to take responsibility for some portion of the tracking or preparation of leadership. Did not do tasks assigned to them. Did not meet with group or waited until the last minute to participate. | Student contributed minimally, only performing the bare minimum asked of him/her. Occasionally met with group. | Student offered suggestions or ideas. Met with group to discuss presentation. | Student took an active role in assigning responsibilities and leading the group. Led group meetings, offered ideas and suggestions. |  |
|  |  |  |  | Total Points: |  |